

STRANRAER ACADEMY

Improvement Plan 2009-2010

High Level Plan – Strategic overview

No.	Key Improvement Area	Outcomes for learners	Lead Person(s)	Timescale	Measures of Success
1	Curriculum for Excellence	<ul style="list-style-type: none"> ▪ Pupils will have a curriculum which better meets their needs ▪ All courses contribute to literacy, Numeracy and health & well-being leading to a better learning experience for pupils ▪ Pupils will have an element of choice in the curriculum which may include non-traditional subjects. ▪ There will be more focus on skills. 	Extended Management Team	Arrangements for S1/2 in place for June 2010, S3 by 2012 with first S4 SQA presentations by 2013.	<p>Curriculum structure allows choice for pupils. Discussions with pupils & parents about the new structure.</p> <p>Audit / classroom observation shows literacy, Numeracy and health & well-being being delivered across the curriculum.</p> <p>Classroom observation shows development of pupil skills.</p> <p>SQA exam results show improvement – all pupil</p>

					get qualification in Numeracy & literacy.
--	--	--	--	--	--

2	Raising attainment	<ul style="list-style-type: none"> ▪ Better SQA results, especially in S4 ▪ Targeting & Tracking (using Seemis when available) ▪ Where appropriate, making use of alternative qualifications (e.g. D of E, Asdan) ▪ Supported study available ▪ Mentoring available for certain pupils ▪ Pupil evaluation of courses 	ND, AL, GB	On-going. However, hopefully, see better results by summer 2010	
3	P7/S1 Transition	<ul style="list-style-type: none"> ▪ Policy on allocation of classes created and followed ▪ Primary involvement in CfE groups means smoother transition from P7 to S1 ▪ 	HMB, ND	By February 2010	Agreed with staff, J. McVie & Parent Council
4	New school	<ul style="list-style-type: none"> ▪ Planning for move ▪ ICT structure ▪ Communications 	GB, ND	On-going but by January 2010	Smooth move in January. All equipment in place